



University of North Texas
College of Liberal Arts and Social
Sciences Department of Psychology
PSYC 4690
Introduction to Learning and Memory

Course Information

Psyc 4690.001 (CRN 12676) / Introduction to Learning and Memory
Fall 2022
3 Credit hours
MWF 9:00am-9:50 am
Terrill Hall 121

Instructor Contact Information

Name: Lisa Manriquez, PhD. (*she/her/hers*)
Office Location: Terrill Hall 359, University of North Texas
Office hours: Wednesdays 10:30 a.m. – 12:00 p.m. and by appointment
Email: lisa.manriquez@unt.edu

TA Contact

Name: Darlene Ngo
Email: DarleneNgo@my.unt.edu
Office Location: Terrill Hall 215
Office Hours: TBD

Your TA is primarily responsible for grading and should be the first point of contact for grading, assignments and course-content issues/questions.

Course Description

Explores the processes of acquiring and using knowledge. Basic principles in conditioning, concept learning and human behavior are taught as a foundation to the understanding of learning.

Pre-requisites

PSYC 2950

Course Learning Objectives

- CO 1: Identify theories that increase our understanding of behavioral, social and cognitive aspects of learning
- CO 2: Demonstrate direct application of concepts in this course to real world situations concerning the processes of learning.
- CO 3: Demonstrate direct application of concepts in this course to real world situations concerning the processes of memory.
- CO 4: Conduct a critical analysis of how memory is portrayed in mainstream media and develop an argument on the validity of the depiction based on empirical research.

Required Materials

Textbook:

Rudmann, D. (2017). Learning and Memory. Thousand Oaks, CA: SAGE. Paperback ISBN-13: 978-1483374833; Electronic ISBN: 97814883374826



Technical Support

Student UIT Helpdesk:

Sage Hall 130

940-565-2324

helpdesk@unt.edu

Technical Support Hours:

Monday- Thursday: 8:00am-9:00pm (Walk-in: 8:00am-5:00pm)

Friday: 8:00am-5:00pm

Saturday-Sunday: 11:00am-3:00pm

Technical Skill Requirements

For this course you will need to be able to:

- Use software including MS word, PowerPoint, Adobe
- Navigate Canvas (<https://online.unt.edu/canvas-basics-unt-students>)
- download and upload files
- send and receive emails

Communication and Inclusivity for Student Success

Communication with myself and your TA is key to your success in this course. If any assistance/ clarification is needed in the course, please don't hesitate to reach out. There are several ways that you may communicate with me throughout the semester. Our classroom is an inclusive environment where all questions regarding the material in the course are welcome. I appreciate all perspectives and we will treat everyone in the class with respect and civility. If one individual has a question regarding the material, many others are likely to have that question as well and you are encouraged to ask for clarification in class. You can also approach me before or after class for quick clarification. If greater assistance is needed, please visit me during my office hours or email for an appointment. I may also be able to assist you through email. It is my goal to respond to your email within 24 hours between M-F 8:00am-5:00pm. I am human and may accidentally overlook your email. If I do not respond to you within 24 hrs. please don't hesitate to resend the email.

Attendance Policy

Attendance will be taken intermittently (a minimum of 12 times) throughout the semester. Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy \(PDF\)](https://policy.unt.edu/sites/default/files/06.039_StudAttnandAuthAbsence.Pub2_.19.pdf) (https://policy.unt.edu/sites/default/files/06.039_StudAttnandAuthAbsence.Pub2_.19.pdf). If you cannot attend a class due to an emergency, please let me know. Your safety and well-being are important to me. If you miss class, it is your responsibility to acquire the material covered in class. Please note that material presented in the lectures may not always be presented in the textbook (and vice versa), but will be on the exams; attendance is essential for success in this course. Attendance points do not count toward your final grade however they will be used as bonus points in this course (2.5pts x12 = 30 bonus points!).

It is expected that you attend class prepared to participate in a thoughtful manner. You are also expected to behave respectfully towards your fellow classmates and to the professor. If you arrive late or must leave early, please do so in such a way as to not disrupt your classmates or me. All cellphones and other devices must be turned off or put in silent mode and kept in your pocket or bag.

Course Requirements

All the assignments and point values are listed below. See *Canvas for the instructions and assignment details*. The assignments will be available as the course progresses (consistent with the availability of the module). The correct answers for the quizzes will be available after the due date for that particular quiz has passed.

Assignments	Points Possible
<i>Reading Quizzes (10X10 pts each)</i>	100
<i>Exams (3X100 points)</i>	300
<i>Application Assignments (3x50pts each)</i>	150
<i>Course Paper: Memory in the Movies</i>	100
Total Points Possible	650 points

Reading Quizzes

You must complete 10 (out of 11) quizzes each worth 10 points each. You may complete all 11 and keep the bonus points! Reading quizzes consist of 10 multiple choice questions pertaining to the lecture for each class period. Required readings are outlined in the syllabus schedule and are due prior to the first lecture of each new chapter. Each quiz may only be taken once and you will have 15 minutes to complete each quiz. Quizzes are open book, open notes but you may not consult other individuals or the internet while completing the quiz. Please prepare for the quiz prior to starting it as you will not have time to look up every question during the quiz. No late quiz submissions will be permitted in this course.

Exams

This course has 4 exams each worth 100 points. However, the lowest exam score will be dropped, and the total score for exams will be out of 400. For example, if a student scores 90, 90, 80, and 75 on the four exams, the 90, 90, and 80 will be included in the final score for a total of 260/300. If an exam is missed, including the final exam, that score will be the lowest score and will be dropped.

Application Assignments

This course has three application assignments each worth 50 points. These assignments will be discussed in class and posted on Canvas during the class periods specified in the course

schedule. They are designed to allow you to demonstrate the application of lecture materials to real-world situations.

Course Paper: Memory in the Movies

This course has one course paper worth 100 points. You will be required to choose 2 movies from a list provided and examine how memory is portrayed within each of the movies. You will be required complete an in-depth analysis comparing the movies as well as discussing the accuracy of memory depicted in each. Further detail will be provided in the assignments folder in Canvas.

No other grades will be given except as noted above. If you are doing poorly in the course, it is your responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of “Incomplete” will not be assigned (unless the requirements for obtaining an “I” are met as noted below); rather the you will be assigned the actual grade earned.

Please check if assignments have been submitted in entirety/as expected before the assignment is due. You should not be emailing me after the assignment due date stating that you thought the assignment was submitted; however, there was a technical glitch and they realized later that the assignment was not successfully submitted. I will not be considering such requests.

If there are technical issues or in doubt whether assignments have been/will be successfully submitted, please take a screenshot of the error messages or time-stamped copies of the assignment submissions.

If you are travelling the day an assignment is due, please be mindful of any time differences across locations (change in time zones) and plan accordingly. I will not consider this as a reason for lack of timely assignment submission.

Grading

The grading scale for this course is A – F. The points I will use to calculate the final grade are below.

Grade	Points
A	585 or more
B	520-575
C	455-519
D	390-454
F	389 or less

Course Expectations

As the instructor in this course, I am responsible for

- Providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- Providing timely and helpful feedback within the stated guidelines.
- Assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for

- Reading and completing all requirements of the course in a timely manner.
- Working to remain attentive and engaged in the course and interact with your

fellowstudents.

- Assisting in maintaining a positive learning environment for everyone.

Late Work/Make-up Policy

I understand life happens and you may occasionally miss a deadline. In this class, I allow you to submit **ONE** assignment after the deadline has passed. To do so, you need to email your TA within 24 hours of the missed deadline. Late work will be accepted with a 10% deduction each day work is late (including weekends). If you have an emergency (hospitalization, major accident, or death of a family member) that can be supported with proper documentation, please contact me as soon as possible to makeup missed work without penalty.

Incomplete Grades

"I" is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. These requirements must be listed on a Request for Grade of Incomplete form signed by the instructor, student, and department chair and must be entered on the grade roster by the instructor. See also "Removal of I" policy in the Academics section of undergraduate catalog. (*The UNT Catalog generally allows up to 1 year to remove an "I" grade.*) Grades of "I" assigned to an undergraduate course at the end of the Fall 2007 semester and later, will default to "F" unless the instructor has designated a different automatic grade.

Withdraw

The last day to withdraw from this course is November 18th, 2022.

Policies

Academic Integrity: <https://facultysuccess.unt.edu/academic-integrity>

The University of North Texas promotes the integrity of learning and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University. In the investigation and resolution of allegations of student academic dishonesty, the University's actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence.

Cheating "Cheating," in this policy, means the use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance to take exams, tests, quizzes, or other assessments
2. use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments
3. use, without permission, of tests, notes, or other academic materials belonging to instructors, staff members, or other students of the University
4. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor
5. any other act designed to give a student an unfair advantage on an academic assignment.

"Plagiarism," in this policy, means use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or

unpublished work of another person without full and clear acknowledgement or citation
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

Code of Student Conduct: <https://deanofstudents.unt.edu/conduct>

Please be aware that UNT policy (See <http://policy.unt.edu/policy/12-005>) based on Title 9 of the Education Amendments of 1972 (20 U.S.C. § 1681(a); See <https://www.aclu.org/know-your-rights/title-ix-and-sexual-assault>) entails a duty for institutional employees to report to the university any knowledge regarding recent events of sexual misconduct involving students or employees. Additionally, if you report any information indicating that you have been a victim of sexual harassment, sexual assault, dating violence, or stalking being a student or employee at UNT, I am required to report this information to concerned authorities as mandated by Texas State Law. If you would like to discuss information with a confidential source, the UNT CARE Team is always ready to assist. Their website is located at <http://studentaffairs.unt.edu/care>. You may also reach UNT CARE at their email address, careteam@unt.edu. UNT's Survivor Advocates can also assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached via email at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator via email at oeo@unt.edu or at (940)-565-2759.

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Additional information

1. UNT schedule to register and withdraw/drop a course:
<https://registrar.unt.edu/registration/spring-registration-guide>
2. Information on student policies and resources: <https://deanofstudents.unt.edu/>
3. Learning Center: <https://learningcenter.unt.edu/>
4. Undergraduate research Fellowship: <https://honors.unt.edu/research/unt-undergraduate-research-fellowship>

Schedule

Week	Date	Topic
1	8/29-8/31	<ul style="list-style-type: none"> Syllabus Review Introduction to Learning and Memory Chapter 1
1/2	9/2-9/9	<ul style="list-style-type: none"> Common Research Methods in Learning and Memory Reading Quiz #1 Due (Chapter 1) Reading Quiz #2 Due (Chapter 2)
3	9/12-9/16	<ul style="list-style-type: none"> Neurological Basis of Learning Reading Quiz #3 Due (Chapter 3)
4	9/19-9/23	<ul style="list-style-type: none"> Behavioral Learning Reading Quiz #4 Due (Chapter 4)
5	9/26	<ul style="list-style-type: none"> Applying the Material #1 (Due 9/30 @ 11:59pm)
5	9/28	<ul style="list-style-type: none"> Review Exam 1
5	9/30	<ul style="list-style-type: none"> Exam 1 Due 9/28 @ 11:59pm
6	10/3-10/7	<ul style="list-style-type: none"> Social Learning Reading Quiz #5 Due (Chapter 5)
7	10/10-10/14	<ul style="list-style-type: none"> Affect and Motivation in Learning Reading Quiz #6 Due (Chapter 6)
8	10/17-10/21	<ul style="list-style-type: none"> Cognitive Learning Reading Quiz #7 Due (Chapter 7)
9	10/24-10/28	<ul style="list-style-type: none"> Retrieval Reading Quiz #8 Due (Chapter 8)
10	10/31	<ul style="list-style-type: none"> Applying the Material #2 (Due 11/4 @ 11:59pm)
10	11/2	<ul style="list-style-type: none"> Review Exam 2
10	11/4	<ul style="list-style-type: none"> Exam 2 Due at 11:59pm
11	11/7-11/11	<ul style="list-style-type: none"> Episodic and Autobiographical Memories Reading Quiz #9 Due (Chapter 9)
12	11/14-11/18	<ul style="list-style-type: none"> Semantic Memory Reading Quiz #10 Due (Chapter 10)
13/14	11/21-11/30	<ul style="list-style-type: none"> Forgetting Reading Quiz #11 Due (Chapter 11)
14	12/2	<ul style="list-style-type: none"> Applying the Material #3 (Due 12/7 @ 11:59pm)
15	12/5	<ul style="list-style-type: none"> Review Exam 3
15	12/7	<ul style="list-style-type: none"> Exam 3 Due at 11:59pm
16	12/14	<ul style="list-style-type: none"> Final Exam (8:00 a.m.-10:00 a.m.)